

University of Laghouat

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Collection	Collection Opens	Deadline	Status	Action
Sustainability Impact Ratings 2026	Monday 15th September 2025 00:05 UTC	Monday 17th November 2025 23:59 UTC	Open	

Profile	
Name	University of Laghouat
Address	Route de Ghardaia BP G37, Laghouat, Laghouat
Telephone	+213 29415433
Country	Algeria
Currency	DZD
Website	http://lagh-univ.dz/
Description	The University of Laghouat is a public state-supported university in South Algeria, under the supervision of the Ministry of Higher Education and Scientific Research. It was initially created as Higher Education Institution in 1986 prior to joining the university system in 1997. In addition to the university rector and the general secretariat, administratively, the University of Laghouat is organized into 04 vice-rectorates: - Vice-rectorate of the higher education, of the third cycle, university empowerment, scientific research and postgraduate higher education. - Vice-rectorate of the higher education of undergraduate and graduate levels, continuing education and degrees and higher education in graduation. - Vice-rectorate of external relations, cooperation, animation, communication and scientific events. - Vice-rectorate of development, prospective and orientation. Actually, The University has four campuses situated in Wilaya of Laghouat. The ancient Campus houses four of the university's nine faculties: faculty of Sciences, faculty of Civil Engineering & Architecture, faculty of letters & languages and faculty of Law. The first campus houses four faculties: faculty of Medicine, faculty of humanities & social sciences and faculty of Human Sciences, Islamic Sciences & Civilizations. The second campus houses the faculty of technology and the institute of science and techniques of physical and sports activities. The third campus houses the faculty of economics, management and commercial sciences.
Mission Statement (in English)	The mission of the University of Laghouat is to contribute to academic research and professional practice that serves the interests of local communities in the southern regions of Algeria, to contribute to the educational, economic and sustainable promotion of these local regions by offering quality academic programs, internationally recognized, based on the development of professional skills promoting employability.
University Accrediting Body	Ministry of Higher Education and Scientific Research, (MESRS)
Region	Laghouat

Preview, print & submit

Partnership for the Goals (SDG 17)	Help

Name	Value	Year on year change from 2024
Relationships to support the goals		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html)	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	File uploaded: Depliant-2023 (1).pdf	
Comment	https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html)	
Comment	Yes, as an organization under the Ministry of Higher Education and a part of the Algerian state, Amar Telidji University of Laghouat actively follows national guidelines related to the Sustainable Development Goals (SDGs). The university participates in cross-sectoral dialogues, including conferences and initiatives involving government bodies, NGOs, and other stakeholders. By adhering to the country's strategic frameworks, the university facilitates access to relevant data and supports research on SDG-related topics, fostering collaboration between academia, government, and civil society for achieving sustainable development.	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-
Evidence	Evidence url: https://www.facebook.com/profile.php?id=100041702811490 (https://www.facebook.com/profile.php?id=100041702811490)	

Name	Value	Year on year change from 2024
Comment	Yes, Amar Telidji University of Laghouat, through international collaboration and research, actively reviews comparative approaches and develops international best practices on tackling the SDGs. This is facilitated through the Social Empowerment and Sustainable Development in the Desert Environment Laboratory, which engages in global research networks, sharing knowledge and adopting best practices for sustainable development, particularly in desert and arid regions. The laboratory's international collaborations help in exchanging innovative solutions and strategies that align with the global SDGs agenda.	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources	-
Evidence	File uploaded: DSC_0182.JPG	
Comment	Yes, Amar Telidji University of Laghouat collaborates with NGOs to tackle the SDGs. For example, the university works closely with the Environmental House in Laghouat on various initiatives related to sustainability, environmental protection, and community engagement. Through this collaboration, the university contributes to advancing SDG-related projects, sharing knowledge, and implementing local environmental solutions that benefit both the university community and the wider society. https://www.facebook.com/p/%D8%AF%D8%A7%D8%B1-%D8%A7%D9%84%D8%A8%D9%8A%D8%A6%D8%A9-%D9%84%D9%88%D9%84%D8%A7%D9%8A%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100057475607287/?locale=ar_AR&_rdr	

Publication of SDG reports

Please indicate if your university publishes progress against SDG1	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG2	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG3	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG4	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	

Name	Value	Year on year change from 2024
Please indicate if your university publishes progress against SDG5	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG6	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG7	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG8	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG9	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG10	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG11	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG12	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG13	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG14	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG15	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	

Name	Value	Year on year change from 2024
Please indicate if your university publishes progress against SDG16	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	
Please indicate if your university publishes progress against SDG17	overall report	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-full-report-2022/ (http://lagh-univ.dz/en/sdg-full-report-2022/)	

Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/?lang=ar (https://e-learning.lagh-univ.dz/?lang=ar)	
Comment	Yes, Amar Telidji University of Laghouat is committed to providing meaningful education around the SDGs across the university. Each department offers a specific module (course) that teaches students about the SDGs, ensuring the content is relevant and applicable to their respective fields of study. These courses are designed to equip students with the knowledge and skills necessary to contribute to sustainable development. More detailed information about these SDG-related courses can be found on the e-learning platform of Amar Telidji University of Laghouat, where students can access resources and materials related to their SDG education.	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-
Evidence	File uploaded: Screenshot 2024-11-08 at 11.06.49.png	
Comment	Several courses about the sustainability can be found in e-learning platform the https://e-learning.lagh-univ.dz/course/index.php?categoryid=615&lang=en	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	alumni	-
Evidence	Evidence url: http://alumni.lagh-univ.dz/ (http://alumni.lagh-univ.dz/)	

Name	Value	Year on year change from 2024
Comment	Also you can find more events and details in the facebook page https://www.facebook.com/p/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100087778764363/	
Does your university as a body measure the sustainability literacy of students?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/sustainability-literacy-form/ (http://lagh-univ.dz/en/sustainability-literacy-form/)	

No Poverty (SDG 1)

Name	Value	Year on year change from 2024
Proportion of students receiving financial aid to attend university because of poverty		
Number of students	25,450	-12%
Number of low income students receiving financial aid	16,543	-3%
University anti-poverty programmes		
Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/low-income-students/ (http://lagh-univ.dz/en/low-income-students/)	
Comment	The Laghouat university is committed to supporting students from the bottom 20% of household income. While Algeria provides free education for all, we recognize the additional challenges faced by low-income students. To address this, we aim to ensure that at least 20% of our admitted students come from low-income households.	
Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/low-income-students/ (http://lagh-univ.dz/en/low-income-students/)	
Comment	We provide targeted financial aid to cover costs like accommodation and study materials, with plans to increase support over the next three years. Additionally, tailored academic mentoring and career programs are offered to help low-income students succeed, with a goal to reach 50% of these students by 2025.	
Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?	free	-
Evidence	Evidence url: http://lagh-univ.dz/en/university-student-scholarship/ (http://lagh-univ.dz/en/university-student-scholarship/)	
Comment	Our university provides support to low-income students to help them complete their education. While higher education in Algeria is free for all, we recognize that some students face additional challenges. To address this, we offer subsidized housing, free transportation, and affordable meals on campus. We also provide access to health and psychological services, academic mentoring, and legal assistance to ensure students from disadvantaged backgrounds have the necessary resources to succeed. These efforts reflect our commitment to equal opportunity and ensuring that all students, regardless of financial status, can thrive at the university.	
Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/university-student-scholarship/ (http://lagh-univ.dz/en/university-student-scholarship/)	
Comment	Our university, in alignment with government policies, has programs and initiatives designed to assist students who fall into the bottom 20% of the household income group. These programs include financial aid, scholarships, and support services aimed at ensuring that students from low-income backgrounds have the necessary resources and support to successfully complete their studies. The government's free program for all students, particularly those in the lower-income bracket, plays a significant role in this effort.	
Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/university-student-scholarship/ (http://lagh-univ.dz/en/university-student-scholarship/)	

Name	Value	Year on year change from 2024
Comment	Yes, our university is committed to supporting students from low or lower-middle income backgrounds, including those from other countries. While Algeria provides free education to all citizens, our university extends this support by offering scholarships and grants to international students from disadvantaged backgrounds. These schemes are designed to cover both academic and living expenses, such as accommodation, meals, and healthcare. Additionally, we offer academic mentoring and career support to ensure that students from low-income countries can thrive and successfully complete their studies.	

Community anti-poverty programmes

Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?	free	-
Evidence	File uploaded: i-23251575--CommunityAntiPovertyAssistingStartUpsThroughEducationOrResources_0--1.4.1--impact_2024--1820692423.pdf	
Comment	The Ministerial Order No. 1275 of September 27, 2022 on the mechanism "a diploma...a startup" or "a diploma...a patent", the Ministry called for the orientation of students towards the incubators of university projects as well as technological platforms. "Future graduates who will support their master's, engineering or doctoral dissertations within the framework of the mechanisms + a diploma, a startup + or + a diploma, a patent + can now benefit from the services offered on the digital platform + lbtikar + via the link http://lbtikar.dgrsdt.dz "	
Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?	Yes	-
Evidence	File uploaded: i-23251575--CommunityAntiPovertyFinancialAssistanceStartUps_0--1.4.2--impact_2024--458979216.pdf	
Comment	Rectors of establishments are called to support university graduates who have transformed their innovative projects into start-ups with a "label," through incentives, a ministry statement said yesterday. As part of the support for start-ups holding a label, and in accordance with ministerial decree N° 1275. Higher Education and Scientific Research sent a note to the presidents of the regional conferences to liaise with the directors of university establishments, in order to totally support start-ups holding a 'label', granted by the national commission competent. As part of the support for start-ups holding a label, and in accordance with ministerial decree no. Higher Education and Scientific Research sent a note to the presidents of the regional conferences to liaise with the directors of university establishments, in order to support start-ups holding a 'label', granted by the national commission competent.	

Name	Value	Year on year change from 2024
Does your university as a body organise training or programmes to improve access to basic services for all?	directly	-
Evidence	Evidence url: http://lagh-univ.dz/platforms/ (http://lagh-univ.dz/platforms/)	
Comment	An online platforms are available for all which allows to access to all services.	
Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?	local, regional, national	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html)	
Comment	Laghoutat University participates in policy-making to address poverty across different levels. Locally and regionally, we collaborate with authorities on educational and community programs targeting poverty. Nationally, we contribute to policy development through involvement in committees and advisory panels. Globally, we align local efforts with international strategies through research and partnerships. Our role integrates academic research with practical applications to support poverty reduction initiatives.	

Zero Hunger (SDG 2)

Name	Value	Year on year change from 2024
Campus Food Waste		
Does your university as a body measure the amount of food waste generated from food served within the university? If food provision is outsourced this will include requiring this data to be tracked.	whole university	-
Evidence	Evidence url: https://www.mesrs.dz/index.php/fr/plateformes-mesrs/ (https://www.mesrs.dz/index.php/fr/plateformes-mesrs/)	
Comment	Our university measures the amount of food waste generated from food served within the institution. We utilize an application developed by the Ministry of Higher Education in Algeria, which tracks each meal and monitors food consumption and waste. This application is provided to all universities and helps in effectively managing and reducing food waste. The platform needs a registration via this link https://onou.mesrs.dz/login	
Total food waste	910mt	-

Name	Value	Year on year change from 2024
Campus population	28,250	-
Student Hunger		
Does your university as a body have a programme in place on student food insecurity/hunger?	Yes	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html)	
Comment	Since its independence, the Algerian state has implemented a policy so that the financing of the higher education sector and national education are provided almost entirely by the state. The automatic access of baccalaureate holders to university gives them many advantages such as obtaining a scholarship, access to subsidized services (catering, transport, accommodation, etc.). All this with symbolic prices.	
Does your university as a body provide interventions to prevent or alleviate hunger among students? (e.g. including supply and access to food banks/pantries)	Yes	-
Evidence	Evidence url: https://onou.mesrs.dz/login (https://onou.mesrs.dz/login)	
Comment	Our university provides interventions to prevent and alleviate hunger among students, including access to food banks and pantries. Additionally, we use a platform developed by the Ministry of Higher Education in Algeria, which is implemented across all universities. This platform (https://onou.mesrs.dz/login) facilitates the management and provision of food assistance to students, ensuring they have access to the resources they need.	
Does your university as a body provide sustainable food choices for all on campus, including vegetarian and vegan food?	all food outlets	-
Evidence	Evidence url: https://onou.mesrs.dz/login (https://onou.mesrs.dz/login)	
Comment	The university supplies consistent food choices, including vegetarian and vegan choices. In the canteens set up around the two campuses, the university adopts diversified hygienic management policies, including : - self-management by the canteens, - keeping a log of food ingredients, - checks conducted by external hygiene units, - university internal hygiene supervision. Based on management on different fronts, the university is committed to providing a comfortable and clean environment as well as hygienic and nutritious food and drinks to the students and staff. Campus canteens provide diversified food court services with options for breakfast, lunch, and dinner. All meals are given with a symbolic price of 1.4DZD (0.0011 USD).. All operations are done automaticly via https://onou.mesrs.dz/login platform	

Name	Value	Year on year change from 2024
Does your university as a body provide healthy and affordable food choices for all on campus?	all food outlets	-
Evidence	Evidence url: http://lagh-univ.dz/en/university-student-scholarship/ (http://lagh-univ.dz/en/university-student-scholarship/)	
Comment	Health activities in Algeria extend to all university establishments and residences, and have reached a qualitative stage that meets the health needs of the university population.	
Does your university as a body provide interventions to prevent or alleviate hunger among staff? (e.g. including supply and access to food banks/pantries)	Yes	-
Evidence	Evidence url: https://onou.mesrs.dz/login (https://onou.mesrs.dz/login)	
Comment	Laghoutat University provides interventions to prevent and alleviate hunger among staff. This includes access to food banks and pantries to support staff members in need. We are committed to ensuring that all members of our university community have access to the resources necessary for their well-being.	

Proportion of graduates in agriculture and aquaculture including sustainability aspects

Number of graduates	6,322	1%
Number of graduates from agriculture and aquaculture courses including sustainability aspects	136	-43% 

National Hunger

Does your university as a body provide access on food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers?	free	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lsf-production-scientifique-projets-de-recherche/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lsf-production-scientifique-projets-de-recherche/)	
Comment	our university provides access to knowledge, skills, and technology related to food security, sustainable agriculture, and aquaculture to local farmers and food producers. We have a dedicated Research Unit in Medicinal Plants, which supports these initiatives. This unit is part of our commitment to advancing agricultural practices and food security in the region. The unit is provided by the Directorate-General for Scientific Research and Technological Development (DGRSDT). For more information, you can visit our Facebook page and the DGRSDT website. https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghoutat-100087791018539/ https://dgrsdt.dz/en/	

Name	Value	Year on year change from 2024
Does your university as a body provide events for local farmers and food producers to connect and transfer knowledge?	free	-
Evidence	Evidence url: https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghout-100087791018539/ (https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghout-100087791018539/)	
Comment	our university organizes events for local farmers and food producers to connect and transfer knowledge. These events are facilitated by our Research Unit in Medicinal Plants, which plays a key role in fostering collaboration and knowledge exchange in the agricultural sector. For more details, you can visit their facebook page https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghout-100087791018539/	
Does your university as a body provide access to university facilities (e.g. labs, technology, plant stocks) to local farmers and food producers to improve sustainable farming practices?	free	-
Evidence	Evidence url: https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghout-100087791018539/ (https://www.facebook.com/p/Research-unit-in-medicinal-plants-Laghout-100087791018539/)	
Comment	Access for local farmers and producers to the laboratories of the agronomy department of the University of Laghouat is free. there are agreements signed between the Directorate of Agricultural Services (DSA-Laghouat) and the university to facilitate the mobility of farmers and students to both bodies without any payment.	
Does your university as a body prioritise purchase of products from local, sustainable sources?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-procurement-from-local-and-sustainable-sources/ (http://lagh-univ.dz/en/policy-on-procurement-from-local-and-sustainable-sources/)	
Comment	Laghouat University is committed to supporting local economies and promoting environmental sustainability through its procurement practices. This policy outlines the university's approach to prioritizing the purchase of products from local and sustainable sources. Our policy is derived from this : https://www.agroligne.com/IMG/pdf/agroligne_web_97.pdf	

Good Health and Wellbeing (SDG 3)

Name	Value	Year on year change from 2024
Number of students graduating in health professions		
Number of graduates	6,322	1%
Number of graduates in health professions	60	30% 
Collaborations and health services		
Does your university as a body have current collaborations with local, national or global health institutions to improve health & wellbeing outcomes?	local collaborations, national collaborations	-
Evidence	Evidence url: https://www.joradp.dz/FTP/jo-francais/2018/F2018046.pdf (https://www.joradp.dz/FTP/jo-francais/2018/F2018046.pdf)	
Comment	Laghouat university has current collaborations with local and national, health institutions to improve health and well-being outcomes. Additionally, the country has a comprehensive healthcare system that provides free healthcare services to all citizens, which supports our efforts in promoting public health and well-being.	
Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	local communities, disadvantaged people	-
Evidence	Evidence url: http://lagh-univ.dz/en/faculte-de-la-medicine/ (http://lagh-univ.dz/en/faculte-de-la-medicine/)	
Comment	Laghouat university delivers outreach programs and projects in the local community to improve and promote health and well-being. This includes student volunteering programs and initiatives related to hygiene, nutrition, family planning, sports, exercise, aging well, and other health-related topics. Our Faculty of Medicine plays a crucial role in providing access to these resources and services, contributing significantly to community health and well-being.	
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	with free access to all facilities	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-procurement-from-local-and-sustainable-sources/ (http://lagh-univ.dz/en/policy-on-procurement-from-local-and-sustainable-sources/)	
Comment	The University of Laghouat is well-equipped with sports facilities and offers a dedicated faculty for sports. For more details, you can visit: http://lagh-univ.dz/en/sport-formation/sport-faculte-mot-de-doyen/ http://lagh-univ.dz/sport-formation/institut-des-sciences-et-techniques-des-activites-physiques-et-sportives/	

Name	Value	Year on year change from 2024
Does your university as a body provide students access to sexual and reproductive health-care services including information and education services?	free	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html)	
Does your university as a body provide students with access to mental health support?	active promotion of good mental health, access to free mental health support	-
Evidence	Evidence url: http://lagh-univ.dz/en/faculte-de-la-medcine/ (http://lagh-univ.dz/en/faculte-de-la-medcine/)	
Does your university as a body have a "smoke-free" policy?	smoking in designated areas	-
Evidence	Evidence url: http://lagh-univ.dz/en/smoke-free-campus-policy/ (http://lagh-univ.dz/en/smoke-free-campus-policy/)	
Policy created (yyyy)	2020	1%
Policy reviewed (yyyy)	2023	0%
Does your university as a body provide staff with access to mental health support?	active promotion of good mental health	-
Evidence	Evidence url: http://lagh-univ.dz/en/faculte-de-la-medcine/ (http://lagh-univ.dz/en/faculte-de-la-medcine/)	

Quality Education (SDG 4)

Name	Value	Year on year change from 2024
Proportion of graduates with teaching qualification		
Number of graduates	6,322	1%
Number of graduates who gained a qualification that entitled them to teach at primary school level	3,720	3%
Lifelong learning measures		
Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	free courses leading to certificate, free access to campus facilities and equipment, free access to online resources	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/?lang=ar (https://e-learning.lagh-univ.dz/?lang=ar)	

Name	Value	Year on year change from 2024
Comment	our university provides free access to educational resources for individuals not enrolled at the institution. This includes comprehensive e-learning platforms, free entry to all university libraries, and access to computer labs, which are open until 10 PM. Additionally, we offer night classes through our Night University UFC (link : https://ufc.dz/) to accommodate various learning needs.	
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	ad-hoc	-
Evidence	Evidence url: http://lagh-univ.dz/bac2023/ (http://lagh-univ.dz/bac2023/)	
Comment	Our university offers several free events and resources open to the general public. These include access to the university library, entry to the entrepreneurship house, and use of the project incubator, along with some laboratory equipment. These initiatives aim to engage the community and support educational and entrepreneurial efforts. https://www.facebook.com/@entrepreneurshipouse/ https://www.facebook.com/p/%D8%AD%D8%A7%D8%B6%D9%86%D8%A9-%D8%A7%D9%84%D8%A3%D8%B9%D9%85%D8%A7%D9%84-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-Incubateur-Universitaire-de-Laghout-100087407557155/	
Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	ad-hoc	-
Evidence	Evidence url: https://www.facebook.com/@entrepreneurshipouse/ (https://www.facebook.com/@entrepreneurshipouse/)	
Comment	our university hosts educational events open to the general public, particularly through the Entrepreneurship House and the Project Incubator. These include executive education programs and vocational training courses designed for individuals who are not enrolled as regular university students, providing valuable skills and knowledge to the broader community. Entrepreneurship House facebook page : https://www.facebook.com/@entrepreneurshipouse/	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	ad-hoc	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.facebook.com/p/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100087778764363/ (https://www.facebook.com/p/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100087778764363/)	
Comment	our university conducts educational outreach activities outside the campus, such as lectures and demonstration sessions in local schools and the community. These initiatives are organized by the Sub-Directorate for Scientific, Cultural, and Sports Activities at Laghouat University, and include volunteer programs managed by students. http://lagh-univ.dz/en/secretariat-general/sg-sous-direction-des-activites-scientifiques-culturelles-et-sportives-presentation/	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/accessibility-and-inclusivity-policy/ (http://lagh-univ.dz/en/accessibility-and-inclusivity-policy/)	
Comment	The UATL university has a policy that ensures access to all educational activities is available to everyone, regardless of ethnicity, religion, disability, immigration status, or gender. We are committed to providing an inclusive and equitable environment for all individuals.	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2023	-
Proportion of first-generation students		
Number of students	25,450	-12%

Name	Value	Year on year change from 2024
Number of students starting a degree	7,100	4%
Number of first-generation students starting a degree	170	13%

Gender Equality (SDG 5)

Name	Value	Year on year change from 2024
Proportion of first-generation female students		
Number of students	25,450	-12%
Number of students starting a degree	7,100	4%
Number of first-generation students starting a degree	170	13%
Number of women starting a degree	3,810	4%
Number of first-generation women starting a degree	80	208% 

Student access measures

Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/bac2023/ (http://lagh-univ.dz/bac2023/)	
Comment	Our university systematically measures and tracks women's application rates and acceptance or entry rates. The application process for women is conducted annually and is monitored through the national registration platform available at https://progres.mesrs.dz/webetu/login.xhtml An example of the 2023 new registration is given in http://lagh-univ.dz/bac2023/ .	
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/?page_id=61098&preview=true (http://lagh-univ.dz/en/?page_id=61098&preview=true)	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	mentoring, scholarships, other provisions	-
Evidence	Evidence url: http://lagh-univ.dz/en/vr-announcement/ (http://lagh-univ.dz/en/vr-announcement/)	

Name	Value	Year on year change from 2024
Comment	At our university, there is no distinction between men and women regarding access to programs and scholarships. All programs and scholarships are equally available to both men and women, with encouragement and support extended to female students. Details of these programs are outlined in http://lagh-univ.dz/en/vr-announcement/	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns	-
Evidence	Evidence url: http://lagh-univ.dz/en/vr-announcement/ (http://lagh-univ.dz/en/vr-announcement/)	
Comment	Yes, our university actively encourages applications from women in subjects where they are underrepresented. We implement targeted outreach and support initiatives to promote female participation in these fields and ensure that all candidates have equal opportunities to pursue their academic interests. All available programs are show via this link http://lagh-univ.dz/en/vr-announcement/ In addition , the country policy about the women programs is shown here : https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html	

Proportion of senior female academics

Number of employees	2,800	14%
Number of academic staff	1,371	32% ?
Number of senior academic staff	350	192% ?
Number of female senior academic staff	120	823% ?

Proportion of women receiving degrees

Number of graduates	6,322	1%
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	3,760	25%
Number of graduates: STEM	1,484	137% ?
Number of graduates: Medicine	60	30% ?
Number of graduates: Arts & Humanities / Social Sciences	2,216	6%
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	2,198	20%
Number of female graduates: STEM	827	136% ?
Number of female graduates: Medicine	44	38% ?
Number of female graduates: Arts & Humanities / Social Sciences	889	-34% ?

Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	Yes	-
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Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/non-discrimination-policy-for-women/ (http://lagh-univ.dz/en/non-discrimination-policy-for-women/)	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/non-discrimination-policy-for-transgender-individuals/ (http://lagh-univ.dz/en/non-discrimination-policy-for-transgender-individuals/)	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a maternity policy that support women's participation?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/maternity-support-policy/ (http://lagh-univ.dz/en/maternity-support-policy/)	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2022	-
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	free	-
Evidence	File uploaded: Children and mothers.png	
Comment	our university provides childcare facilities, including a nursery, to support students who are recent mothers, allowing them to attend university courses with peace of mind. our university has childcare facilities, including a nursery (see Plan)	
Does your university as a body have childcare facilities for staff and faculty?	free	-
Evidence	File uploaded: Children and mothers.png	
Comment	Yes , in the University children nursery	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Yes	-
Evidence	File uploaded: womens UATL celebration.mp4	
Comment	our university offers several mentoring schemes for women, focusing on women's rights and their participation in society and university life. We ensure that there is no difference between men and women in terms of equality; both have the same rights and access to education. At least 10% of our female students participate in these programs	
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://progres.mesrs.dz/webgrh/login.xhtml (https://progres.mesrs.dz/webgrh/login.xhtml)	
Comment	The tracking of women's likelihood of graduating compared to men is managed uniformly through the Ministry of Higher Education's platform at https://progres.mesrs.dz/webgrh/login.xhtml . This platform ensures consistent measurement and monitoring of graduation rates across all demographics. Any initiatives or schemes to address and close any gaps are also coordinated through this centralized system.	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-protection-for-individuals-reporting-discrimination/ (http://lagh-univ.dz/en/policy-on-protection-for-individuals-reporting-discrimination/)	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/paternity-and-parental-support-policy/ (http://lagh-univ.dz/en/paternity-and-parental-support-policy/)	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2020	-

Clean Water and Sanitation (SDG 6)

Name	Value	Year on year change from 2024
Water consumption per person		
Does your university as a body measure the total volume of water used in the university that is taken from mains supply, desalinated, or extracted from rivers, lakes, or acquifers?	whole university	-
Evidence	File uploaded: WaterUse.png	
Comment	The Laghouat university measures the total volume of water used from mains supply or desalinated sources, as well as from wells. This volume is estimated to be 147,488 m³.	
Volume of water used in the university: Inbound (treated/extracted water)	147,488m³	-
Campus population	28,250	-

Name	Value	Year on year change from 2024
Water usage and care		
Does your university as a body have a process in place to treat waste water?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/)	
Comment	the university has a research laboratory dedicated to water analysis and treatment, specifically the Water, Soil, and Environment Resources Laboratory.	
Does your university as a body have processes to prevent polluted water entering the water system, including pollution caused by accidents and incidents at the university?	Yes	-
Evidence	Evidence url: https://www.ade.dz/ (https://www.ade.dz/)	
Comment	Yes, and that is through the National Water Company (ADE)	
Does your university as a body provide free drinking water for students, staff and/or visitors, e.g. drinking water fountains)?	Yes	-
Evidence	Evidence url: https://www.ade.dz/qualite-eau (https://www.ade.dz/qualite-eau)	
Comment	the university provides clean drinking water supplied by ADE and also offers water fountains throughout the campus for students, staff, and visitors.	
Does your university as a body apply building standards to minimise water use? (relevant standards to be indicated)	Yes	-
Evidence	File uploaded: BACHE A EAU medcine.pdf	
Comment	In the attachment, you can find the plan for the underground water tanks. Yes, the university applies building standards that minimize water use, achieved through water tanks and irrigation networks designed to reduce consumption.	
Does your university as a body plant landscapes to minimise water usage? (e.g. use drought-tolerant plants)	Yes	-
Evidence	File uploaded: Green in univ.rar	
Comment	the university plants landscapes designed to minimize water usage by utilizing drought-tolerant plants and efficient irrigation systems. This approach helps conserve water while maintaining an aesthetically pleasing environment.	
Water reuse		
Does your university as a body have a policy to maximise water reuse across the university?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/maximise-water-reuse-policy/ (http://lagh-univ.dz/en/maximise-water-reuse-policy/)	
Policy created (yyyy)	2014	-
Policy reviewed (yyyy)	2022	-
Does your university as a body measure the reuse of water across the university?	Yes	-
Evidence	File uploaded:89789314_2953438701372791_59331150673346560_o.jpg	
Comment	the university measures the reuse of water across the campus. This includes initiatives such as training, seminars, conferences, and awareness days focused on water conservation and reuse practices.	

Water in the community

Does your university as a body provide educational opportunities for local communities to learn about good water management?	free	-
Evidence	Evidence url: http://lagh-univ.dz/faculte-de-genie-civil-et-architecture/genie-civil-announcement/ (http://lagh-univ.dz/faculte-de-genie-civil-et-architecture/genie-civil-announcement/)	
Comment	the university provides educational opportunities for local communities to learn about good water management. This is done through participation in consultations regarding water issues and challenges, in collaboration with the state and municipality.	
Does your university as a body support water conservation off campus?	Yes	-
Evidence	Evidence url: https://seaal.dz/fr/assainissement/ (https://seaal.dz/fr/assainissement/)	
Comment	Our university supports water conservation efforts off campus. The university has a dedicated body for water management and extraction, which includes faculty members from the Water Resources, Soil, and Environment laboratory. This body actively contributes to water conservation projects beyond the university, in alignment with Algeria's National Water Strategy 2023-2040.	
Does your university as a body, where water is extracted (for example from aquifers, lakes or rivers), utilise sustainable water extraction technologies on associated university grounds on and off campus?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/)	

Name	Value	Year on year change from 2024
Comment	The university has a dedicated body for water management and extraction, which includes several faculty members from the Water Resources, Soil, and Environment laboratory. This supports water conservation efforts beyond the campus.	
Does your university as a body cooperate with local, regional, national or global governments on water security?	local, regional, national, global	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/)	
Comment	the university's Water Resources, Soil, and Environment Research Laboratory collaborates with local, regional, national, and global governments on water security. This includes the use of sustainable water extraction technologies for sources such as aquifers, lakes, or rivers, both on and off campus. National relations: - National Agency for Water Resources - National Office for Sanitation - Algerian Agency of water - National Agency for Dams and Transfers - Houari Boumediene University of Science and Technology	
Does your university as a body actively promote conscious water usage on campus?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/call-for-researchers-to-participate-in-the-national-competition-for-the-best-research-projects-water-resources-field/ (http://lagh-univ.dz/en/call-for-researchers-to-participate-in-the-national-competition-for-the-best-research-projects-water-resources-field/)	
Comment	the university actively promotes conscious water usage on campus through awareness days focused on water conservation for staff and students. the university actively promotes conscious water usage on campus through awareness days focused on water conservation for staff and students.	
Does your university as a body actively promote conscious water usage in the wider community?	Yes	-
Evidence	File uploaded: conscious water usage.mp4	
Comment	the university actively promotes conscious water usage in the wider community by participating in awareness days organized by civil society.	

Affordable and Clean Energy (SDG 7)

Name	Value	Year on year change from 2024
University measures towards affordable and clean energy		

Name	Value	Year on year change from 2024
Does your university as a body have a policy in place for ensuring all renovations / new builds are following energy efficiency standards? (relevant standards to be indicated)	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/energy-efficiency-in-renovations-and-new-builds-policy/ (http://lagh-univ.dz/en/energy-efficiency-in-renovations-and-new-builds-policy/)	
Comment	The University of Laghouat is committed to sustainability and energy efficiency as core components of its infrastructure development and management strategy. This policy outlines our approach to ensuring that all renovations and new construction projects adhere to the highest standards of energy efficiency. By integrating energy-efficient practices into our buildings, we aim to reduce our environmental footprint, optimize resource use, and enhance the overall sustainability of our campus.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have plans to upgrade existing buildings to higher energy efficiency?	Yes	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	the university has plans to upgrade existing buildings to higher energy efficiency by using solar panels for power generation. Additionally, there are two electric charging stations located on campus.	
Does your university as a body have a process for carbon management and reducing carbon dioxide emissions?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/carbon-management-policy/ (http://lagh-univ.dz/en/carbon-management-policy/)	
Does your university as a body have an energy efficiency plan in place to reduce overall energy consumption?	Yes	-
Evidence	File uploaded: algeria_-_algeria_renewable_energy_program_arep_-_g-dz-fz0-pre-001_-_par_-_sefa.pdf	
Comment	Our university adheres to Algeria's Renewable Energy Policy for 2030 as part of our energy efficiency plan. This policy outlines Algeria's commitment to increasing the share of renewable energy in its energy mix, aiming for 27% of electricity consumption from renewable sources by 2030. Our university aligns with this vision by implementing strategies to reduce overall energy consumption and integrate more sustainable energy solutions within our operations.	
Does your university as a body undergo energy reviews to identify areas where energy wastage is highest?	Yes	-
Evidence	File uploaded: doc00517420241020081031_Page_1.png	

Name	Value	Year on year change from 2024
Comment	the university conducts energy reviews to identify areas where energy wastage is highest. This includes promoting energy conservation through measures such as using energy-efficient LED bulbs.	
Does your university as a body have a policy on divesting investments from carbon-intensive energy industries especially coal and oil?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/divestment-policy-on-carbon-intensive-energy-industries/ (http://lagh-univ.dz/en/divestment-policy-on-carbon-intensive-energy-industries/)	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-

Energy use density

Total energy used	361GJ	-
University floor space	893,709m ²	-

Energy and the community

Does your university as a body provide programmes for local community to learn about importance of energy efficiency and clean energy?	Yes	-
Evidence	Evidence url: http://elearning.lagh-univ.dz/course/index.php?categoryid=140 (http://elearning.lagh-univ.dz/course/index.php?categoryid=140)	
Comment	Our university provides programs to educate the local community about energy efficiency and clean energy. Laghouat University has a dedicated branch within the Department of Electronics that offers specialized courses and training on these topics. This branch is committed to enhancing knowledge and skills related to energy efficiency and clean energy through its various educational programs. For more details on the courses and training offered, you can visit : http://lagh-univ.dz/en/technologie-departement-electronique/technologie-departement-electronique-formations-master/ http://elearning.lagh-univ.dz/course/index.php?categoryid=140	
Does your university as a body promote a public pledge toward 100% renewable energy (petitions, meetings, discussions, events) beyond the university?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/blog-medium/ (http://lagh-univ.dz/en/blog-medium/)	

Name	Value	Year on year change from 2024
Comment	Laghouat university actively promotes a public pledge toward 100% renewable energy through various initiatives. We offer multiple training programs and international conferences that address the importance of renewable energy and sustainability. These events provide a platform for discussions, meetings, and petitions aimed at advancing renewable energy goals. For an overview of our efforts and archives of related events, you can visit the following link : http://lagh-univ.dz/en/blog-medium/	
Does your university as a body provide direct services to local industry aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, research renewable energy options)	free	-
Evidence	Evidence url: https://easychair.org/cfp/icsehs22 (https://easychair.org/cfp/icsehs22)	
Comment	Yes, our university actively engages in promoting the importance of energy efficiency and clean energy. In 2023, we organized an international conference dedicated to these topics. This event provided a platform for experts, researchers, and the local community to discuss and learn about sustainable practices and technologies. Through such initiatives, we aim to enhance awareness and encourage the adoption of energy-efficient solutions within the community.	
Does your university as a body inform and support government in clean energy and energy-efficient technology policy development?	local, regional, national, global	-
Evidence	Evidence url: https://www.africanews.com/2022/10/03/algerias-renewable-energy-potential-solar-power-is-the-way-to-go/#:~:text=A%20land%20full%20of%20solar,seventh%20of%20the%20region's%20needs. (https://www.africanews.com/2022/10/03/algerias-renewable-energy-potential-solar-power-is-the-way-to-go/#:~:text=A%20land%20full%20of%20solar,seventh%20of%20the%20region's%20needs.)	
Does your university as a body provide assistance for start-ups that foster and support a low-carbon economy/technology?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/%d8%ad%d8%a7%d8%b6%d9%86%d8%a9-%d8%a3%d8%b9%d9%85%d8%a7%d9%84-%d8%ac%d8%a7%d9%85%d8%b9%d8%a9-%d8%a7%d9%84%d8%a3%d8%ba%d9%88%d8%a7%d8%b7-%d8%a8%d8%b1%d9%86%d8%a7%d9%85%d8%ac-%d9%88%d8%b1%d8%b4%d8%a7/(http://lagh-univ.dz/%d8%ad%d8%a7%d8%b6%d9%86%d8%a9-%d8%a3%d8%b9%d9%85%d8%a7%d9%84-%d8%ac%d8%a7%d9%85%d8%b9%d8%a9-%d8%a7%d9%84%d8%a3%d8%ba%d9%88%d8%a7%d8%b7-%d8%a8%d8%b1%d9%86%d8%a7%d9%85%d8%ac-%d9%88%d8%b1%d8%b4%d8%a7/)	
Comment	Laghouat university provides assistance for start-ups that support a low-carbon economy and technology. Each year, we offer a comprehensive training program specifically designed for start-ups, including those focused on low-carbon solutions. This program aims to support and nurture innovative ventures in the field of sustainable technology and practices.	

Low carbon energy use

Total energy used	361GJ	-
Total energy used from low-carbon sources	10GJ	-

Decent Work and Economic Growth (SDG 8)

Name	Value	Year on year change from 2024
Employment practice		
Does your university as a body pay all staff and faculty at least the living wage, defined as the local living wage (if government defines this) or the local poverty indicator for a family of four (expressed as an hourly wage)?	Yes	-
Evidence	Evidence url: https://www.joradp.dz/FTP/jo-arabe/2024/A2024018.pdf (https://www.joradp.dz/FTP/jo-arabe/2024/A2024018.pdf)	
Comment	Yes, our university pays all staff and faculty at least the living wage, which is defined by the Algerian government. The lowest salary for an assistant professor is eight times higher than the minimum living wage set by the government.	

Name	Value	Year on year change from 2024
Does your university as a body recognise unions for all, including women & international staff?	Yes	-
Evidence	File uploaded:43585277_2037902096259794_6705244827312717824_n.jpg	
Comment	our university recognizes unions for all, including women and international staff. We have several unions for students, academic staff, and women, which operate with dedicated offices at the university, ensuring that all voices are heard and decisions are made with full rights and representation.	
Does your university as a body have a policy on ending discrimination in the workplace (including discrimination based on religion, sexuality, gender, age)?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-ending-discrimination-in-the-workplace/ (http://lagh-univ.dz/en/policy-on-ending-discrimination-in-the-workplace/)	
Comment	The University of Laghouat is dedicated to creating an inclusive and equitable work environment where all employees are treated with respect and dignity. This policy aims to eliminate all forms of discrimination in the workplace, fostering a culture of fairness, equality, and mutual respect. The university strictly prohibits discrimination based on race, color, ethnicity, gender, age, disability, religion, national origin, sexual orientation, marital status, or any other protected characteristic.	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have a policy commitment against forced labour, modern slavery, human trafficking, and child labour?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-commitment-against-forced-labour-modern-slavery-human-trafficking-and-child-labour/ (http://lagh-univ.dz/en/policy-commitment-against-forced-labour-modern-slavery-human-trafficking-and-child-labour/)	
Comment	The University of Laghouat is fully committed to maintaining ethical standards in all its operations and partnerships. The university firmly opposes all forms of forced labour, modern slavery, human trafficking, and child labour. As part of this commitment, the university adheres to national and international laws that prohibit these practices and ensures that all members of the university community, as well as external contractors and partners, comply with these regulations.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy on guaranteeing equivalent rights of workers when outsourcing activities to third parties?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-guaranteeing-equivalent-rights-of-workers-when-outsourcing-activities-to-third-parties/ (http://lagh-univ.dz/en/policy-on-guaranteeing-equivalent-rights-of-workers-when-outsourcing-activities-to-third-parties/)	
Comment	The University of Laghouat is committed to upholding the highest standards of workers' rights, including when outsourcing activities to third-party contractors or service providers. The university ensures that all outsourced workers are afforded equivalent rights to those enjoyed by direct employees of the university, in compliance with national labour laws and international labour standards.	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/policy-on-pay-scale-equity-and-commitment-to-elimination-of-gender-pay-gaps/ (http://lagh-univ.dz/en/policy-on-pay-scale-equity-and-commitment-to-elimination-of-gender-pay-gaps/)	
Comment	The University of Laghouat is dedicated to ensuring fair and equitable pay for all employees, regardless of gender, and is committed to eliminating any gender-based pay disparities within the institution. This policy reflects our commitment to transparency, fairness, and equality in compensation practices, aligning with international standards on equal pay for equal work.	
Policy created (yyyy)	2019	-
Policy reviewed (yyyy)	2023	-
Does your university as a body measure/track pay scale gender equity?	Yes	-
Evidence	File uploaded: decret-statut.pdf	
Comment	Yes, our university actively measures and tracks pay scale gender equity. The government has established laws that mandate regular assessments of salary equity, ensuring that compensation is determined fairly and transparently. This framework allows us to consistently monitor and address any disparities, promoting a more equitable workplace for all employees.	
Does your university as a body have a process for employees to appeal on employee rights and/or pay?	Yes	-
Evidence	File uploaded: A2008023.pdf	
Comment	our university has a process for employees to appeal regarding their rights and pay. This structure is regulated by the Ministry of Higher Education, and each university is required to implement such a process to ensure fair treatment of employees.	

Name	Value	Year on year change from 2024
Does your university as a body recognise labour rights (freedom of association & collective bargaining) for all, including women & international staff?	Yes	-
Evidence	File uploaded: dz057ar.pdf	
Comment	Our university recognizes labor rights, including freedom of association and collective bargaining for all staff, including women and international employees. This commitment is regulated by government policies, which ensure that these rights are upheld and protected, fostering an inclusive and equitable work environment for everyone.	

Expenditure per employee

Number of employees	2,800	14%
Number of academic staff	1,371	32% ?
University expenditure	5,700,000,000ج.د	0%

Proportion of students taking work placements

Number of students	25,450	-12%
Number of students with work placements for more than a month	10,890	10%

Proportion of employees on secure contracts

Number of employees	2,800	14%
Number of employees on contracts of over 24 months	1,063	231% ?

Industry, Innovation and Infrastructure (SDG 9)

Name	Value	Year on year change from 2024
University spin offs		
Number of university spin-offs	0	-
Research income from industry and commerce		
Research income from industry and commerce: Total	0ج.د	-
Research income from industry and commerce by subject area: STEM	0ج.د	-
Research income from industry and commerce by subject area: Medicine	0ج.د	-
Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences	0ج.د	-
Number of employees	2,800	14%

Name	Value	Year on year change from 2024
Number of academic staff	1,371	32% 
Number of academic staff by subject area: STEM	530	-
Number of academic staff by subject area: Medicine	53	-
Number of academic staff by subject area: Arts & Humanities / Social Sciences	580	-

Reduced Inequalities (SDG 10)

Name	Value	Year on year change from 2024
First-generation students		
Number of students	25,450	-12%
Number of students starting a degree	7,100	4%
Number of first-generation students starting a degree	170	13%
International Students from developing countries		
Number of students	25,450	-12%
Number of international students from developing countries	110	3%
Proportion of students with disabilities		
Number of students	25,450	-12%
Number of students with disability	21	-92% 
Proportion of employees with disabilities		
Number of employees	2,800	14%
Number of employees with disability	6	-45% 
Measures against discrimination		
Does your university as a body have an admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/admissions-policy-non-discriminatory-and-positive-discrimination-practices/ (http://lagh-univ.dz/en/admissions-policy-non-discriminatory-and-positive-discrimination-practices/)	

Name	Value	Year on year change from 2024
Comment	The University of Laghouat is committed to providing equal access to education for all students, ensuring that the admissions process is transparent, fair, and inclusive. This policy sets out the university's commitment to non-discriminatory admissions practices while detailing the reasoning and implementation of appropriate positive discrimination (affirmative action) policies, where applicable. The policy is designed to foster diversity, ensure equal opportunities, and eliminate barriers to higher education for underrepresented or disadvantaged groups.	
Policy created (yyyy)	2019	-
Policy reviewed (yyyy)	2023	-
Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students, and newly settled refugee students?	Yes	-
Evidence	Evidence url: https://www.mesrs.dz/index.php/textes-juridiques-ar/chapitre6-ar/ (https://www.mesrs.dz/index.php/textes-juridiques-ar/chapitre6-ar/)	
Comment	Our university tracks applications and admissions of underrepresented groups, including ethnic minorities, low-income students, non-traditional students, women, disabled students, and newly settled refugee students. This practice is guided by various regulations and laws established by the Ministry of Higher Education and Research, ensuring that we promote diversity and inclusion in our student body.	
Does your university as a body take planned actions to recruit students/staff/faculty from under-represented groups?	Yes	-
Evidence	Evidence url: https://www.mesrs.dz/index.php/textes-juridiques-ar/chapitre4-ar/ (https://www.mesrs.dz/index.php/textes-juridiques-ar/chapitre4-ar/)	
Comment	Our university takes planned actions to recruit students, staff, and faculty from underrepresented groups, treating all groups equally and fairly. This approach aligns with regulations set by the Ministry of Higher Education and Research. You can find the relevant legal benchmarks and guidelines in the provided evidence link (https://www.mesrs.dz/index.php/textes-juridiques-ar/chapitre4-ar/)	
Does your university as a body have anti-discrimination policy?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/anti-discrimination-policy/ (http://lagh-univ.dz/en/anti-discrimination-policy/)	

Name	Value	Year on year change from 2024
Comment	The University of Laghouat is fully committed to creating and maintaining a learning and working environment free from discrimination, where all members of the university community are treated with dignity, respect, and fairness. The university's anti-discrimination policy is designed to ensure that all students, faculty, staff, and visitors are protected from any form of discrimination, harassment, or unfair treatment based on characteristics such as race, gender, ethnicity, religion, nationality, age, disability, sexual orientation, or any other protected status.	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	Yes	-
Evidence	Evidence url: https://www.mesrs.dz/index.php/en/ethics-and-deontology/university-charter-of-ethics-and-deontology/ (https://www.mesrs.dz/index.php/en/ethics-and-deontology/university-charter-of-ethics-and-deontology/)	
Comment	Our university has a diversity and equality committee, as well as an office tasked with advising on and implementing policies, programs, and training related to diversity, equity, inclusion, and human rights on campus. Additionally, both the university and the Ministry of Higher Education have an ethics charter that every employee signs, committing them to uphold and respect these principles in their work.	
Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?	Yes	-
Evidence	File uploaded: Charte_du_Conseil-02-08-2023-ar-1.pdf	
Comment	Our university provides mentoring, counseling, and peer support programs specifically designed to support students, staff, and faculty from underrepresented groups. These initiatives are similar to those available for all individuals and are regulated by laws provided by the Ministry of Higher Education, ensuring that we maintain a supportive and inclusive environment for everyone.	
Does your university as a body provide accessible facilities for people with disabilities?	Yes	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	the university provides accessible facilities for people with disabilities, including special pathways and dedicated restrooms.	
Does your university as a body provide support services for people with disabilities? (e.g. personal assistants, interpreters)	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-cpdomms-equipes-de-recherche/ (http://lagh-univ.dz/en/laboratoires-des-recherches-cpdomms-equipes-de-recherche/)	
Comment	the university provides support services for people with disabilities, including personal assistants, interpreters, and educational aids such as Braille materials, specialized printers, computers, and books.	
Does your university as a body provide access schemes for people with disabilities?	mentoring, other targeted support	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	our university has three main campuses, each equipped with specific access schemes and facilities for people with disabilities. These include designated pathways, accessible entrances, and support services to ensure all students can navigate the campus effectively.	
Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/accommodation-policy-for-persons-with-disabilities/ (http://lagh-univ.dz/en/accommodation-policy-for-persons-with-disabilities/)	
Comment	The University of Laghouat is committed to ensuring that students, staff, and visitors with disabilities are provided with equal access to education, employment, and campus life. This policy outlines the university's commitment to making reasonable accommodations for persons with disabilities and implementing a well-funded, accessible mechanism to support their full participation in all aspects of university life.	
Does your university as a body have anti-harassment policy?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/anti-harassment-policy/ (http://lagh-univ.dz/en/anti-harassment-policy/)	
Comment	The University of Laghouat is dedicated to providing a safe, respectful, and supportive environment for all students, staff, faculty, and visitors. Harassment in any form is not tolerated, and the university is committed to taking all necessary steps to prevent and address harassment within the university community. This policy aims to protect the rights of all individuals by clearly defining harassment, outlining the procedures for reporting and resolving complaints, and establishing a framework for maintaining an inclusive, harassment-free campus.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-

Sustainable Cities and Communities (SDG 11)

Name	Value	Year on year change from 2024
Support of arts and heritage		
Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?	with free access to all significant buildings	-
Evidence	Evidence url: http://lagh-univ.dz/wp-content/uploads/2023/07/uatl2022.mp4 (http://lagh-univ.dz/wp-content/uploads/2023/07/uatl2022.mp4)	
Does your university as a body provide public access to libraries including books and publications?	with automatic free access	-
Evidence	File uploaded: Capture d'écran 2024-11-04 092138.png	
Comment	The libraries URL is : http://maktaba.lagh-univ.dz/	
Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts?	free access to all museums and galleries	-
Evidence	Evidence url: https://www.facebook.com/people/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7/100087778764363/?sk=photos (https://www.facebook.com/people/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7/100087778764363/?sk=photos)	

Name	Value	Year on year change from 2024
Comment	our university provides public access to museums, exhibition spaces, galleries, and various works of art and artifacts. This access, which includes all events organized for cultural activities, galleries, and other exhibitions, is guaranteed by the Sub-Directorate for Scientific, Cultural, and Sports Activities at Laghouat University.	
Does your university as a body provide free public access to open spaces and green spaces?	permanent free access to all campus grounds	-
Evidence	Evidence url: http://lagh-univ.dz/en/public-access-to-open-and-green-spaces-policy/ (http://lagh-univ.dz/en/public-access-to-open-and-green-spaces-policy/)	
Comment	The University of Laghouat recognizes the importance of open and green spaces for enhancing the quality of life, promoting well-being, and fostering a sense of community. In alignment with its commitment to sustainability and public service, the university provides free public access to its open and green spaces. This policy outlines the university's approach to managing and maintaining these spaces to ensure they are accessible and beneficial to all members of the community.	
Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc?	more than 30 performances	-
Evidence	Evidence url: https://www.facebook.com/p/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100087778764363/ (https://www.facebook.com/p/%D8%A7%D9%84%D9%85%D8%AF%D9%8A%D8%B1%D9%8A%D8%A9-%D8%A7%D9%84%D9%81%D8%B1%D8%B9%D9%8A%D8%A9-%D9%84%D9%84%D8%A3%D9%86%D8%B4%D8%B7%D8%A9-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D9%88-%D8%A7%D9%84%D8%B1%D9%8A%D8%A7%D8%B6%D9%8A%D8%A9-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100087778764363/)	

Name	Value	Year on year change from 2024
Comment	our university actively contributes to the local arts scene, hosting numerous annual public performances by our choirs, theatre groups, and orchestras. You can find details about all activities and interactions on our university's Facebook page.	
Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge? This can include the heritage of displaced communities.	local or regional cultural heritage, national cultural heritage, heritage of displaced communities	-
Evidence	Evidence url: https://www.crsic.dz/?p=3439 (https://www.crsic.dz/?p=3439)	
Comment	our university actively delivers projects to record and preserve intangible cultural heritage, including local folklore, traditions, language, and knowledge, which encompasses the heritage of displaced communities. The History Department at our university has a strong focus on the heritage and traditions of Laghouat. Notably, the UNICEF logo, which features a petroglyph from El Ghicha, is associated with our city. The university collaborates significantly with the Center for Research in Islamic Sciences and Civilization to protect and promote this cultural heritage. http://lagh-univ.dz/en/faculte-des-sciences-humaines-et-sociales/ https://www.crsic.dz/	

Expenditure on arts and heritage

University expenditure	5,700,000,000 دج	0%
University expenditure on arts and heritage	8,000,000 دج	0%

Sustainable practices

Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)?	Yes	-
Evidence	File uploaded: Plan de masse Pôle universitaire 01.pdf	
Comment	the university measures and sets targets for more sustainable commuting by organizing walking and cycling paths and making them more efficient within the campus.	
Does your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool or vanpool users, car sharing programme, provision of electric vehicle recharging stations, preferred parking for fuel-efficient vehicles)?	Yes	-

Name	Value	Year on year change from 2024
Evidence	File uploaded:70849308_2735591396485104_792635793570004992_n.jpg	
Comment	our university promotes sustainable commuting by providing free campus shuttle buses, which are offered by our university services. Additionally, we have facilities for bicycle parking and storage, as well as policies to encourage walking and cycling on campus. The university's transport services for students are fully digitized and organized through an application called MyBus, making it easy for students to access transportation options. https://mybus.mesrs.dz/login	
Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting?	Yes	-
Evidence	File uploaded: 1242-القرار-رقم.pdf	
Comment	our university promotes telecommuting and remote working for employees as a matter of policy. This practice is regulated by the Minister of Higher Education in Algeria through Decision No. 1-1242, dated September 22, 2022, which supports flexible work arrangements to reduce commuting.	
Does your university as a body provide affordable housing for employees?	evaluate affordable housing, provide housing	-
Evidence	Evidence url: http://lagh-univ.dz/%D8%A8%D8%AE%D8%B5%D9%88%D8%B5-%D8%A7%D9%84%D8%B3%D9%83%D9%86-%D8%A7%D9%84%D8%AA%D8%B1%D9%82%D9%88%D9%8A-%D8%A7%D9%84%D9%85%D8%AF%D8%B9%D9%85-%D8%A7%D9%84%D9%85%D9%88%D8%AC%D9%87-%D9%84%D9%81%D8%A7/(http://lagh-univ.dz/%D8%A8%D8%AE%D8%B5%D9%88%D8%B5-%D8%A7%D9%84%D8%B3%D9%83%D9%86-%D8%A7%D9%84%D8%AA%D8%B1%D9%82%D9%88%D9%8A-%D8%A7%D9%84%D9%85%D8%AF%D8%B9%D9%85-%D8%A7%D9%84%D9%85%D9%88%D8%AC%D9%87-%D9%84%D9%81%D8%A7/)	
Comment	our university provides affordable housing for employees, which is allocated by the government as a quota for several years. This housing is available for professors while they are in service. Additionally, the government offers an affordable housing scheme under the LPA (Location Privée d'Appartements), allowing professors to pay a nominal amount to secure apartments.	
Does your university as a body provide affordable housing for students?	evaluate affordable housing	-
Evidence	Evidence url: https://progres.mesrs.dz/webonou/ (https://progres.mesrs.dz/webonou/)	

Name	Value	Year on year change from 2024
Comment	our university provides affordable housing for students. The Algerian government offers free housing to all students who live more than 50 km from the city. In Laghouat, we have seven housing facilities for both female and male students, all managed through an online platform at progres.mesrs.dz/webonou .	
Does your university as a body prioritise pedestrian access on campus?	Yes	-
Evidence	File uploaded: plan de masse 2000 pp médecine.pdf	
Comment	our university prioritizes pedestrian access on campus. All areas are accessible by walking, and cars are only allowed in designated parking areas; driving within the university grounds is not permitted.	
Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/faculte-de-genie-civil-et-architecture/genie-civil-announcement/ (http://lagh-univ.dz/faculte-de-genie-civil-et-architecture/genie-civil-announcement/)	
Comment	our university collaborates with local authorities to address planning issues and development, including ensuring that local residents have access to affordable housing. In fact, we have a Faculty of Civil Engineering and Architecture, which plays a key role in developing and participating in local planning initiatives for housing and city development.	
Does your university as a body build new buildings to sustainable standards? (If "yes", are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate.)	Yes	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	our university ensures that all new buildings are constructed to sustainable standards. We follow national guidelines that align with recognized sustainability practices to certify these standards, promoting environmentally responsible development throughout the campus.	
Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)?	Yes	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	our university builds on brownfield sites where possible. The latest university campus was constructed on such a site, as shown in the provided campus plan.	

Responsible Consumption and production (SDG 12)

Name	Value	Year on year change from 2024
Operational measures		
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/ethical-sourcing-of-food-and-supplies-policy/ (http://lagh-univ.dz/en/ethical-sourcing-of-food-and-supplies-policy/)	
Comment	The University of Laghouat is committed to responsible and ethical practices in the sourcing of food and supplies. This policy outlines the university's approach to ensuring that its procurement processes align with ethical standards, promote sustainability, and support fair labor practices. The goal is to foster a supply chain that respects human rights, minimizes environmental impact, and contributes positively to the community.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy, process or practice on waste disposal - Covering hazardous materials?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/waste-disposal-covering-hazardous-materials-policy/ (http://lagh-univ.dz/en/waste-disposal-covering-hazardous-materials-policy/)	
Comment	The University of Laghouat is committed to maintaining a safe and environmentally responsible campus by implementing effective waste disposal practices. This policy outlines the university's approach to the management and disposal of hazardous materials to ensure compliance with legal regulations, protect public health, and minimize environmental impact.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/waste-disposal-measurement-of-waste-sent-to-landfill-and-recycled-policy/ (http://lagh-univ.dz/en/waste-disposal-measurement-of-waste-sent-to-landfill-and-recycled-policy/)	
Comment	The University of Laghouat is committed to sustainable waste management practices and aims to minimize its environmental impact through effective waste disposal and recycling programs. This policy outlines the university's approach to measuring and monitoring the amount of waste sent to landfill and recycled, ensuring transparency, accountability, and continuous improvement in waste management practices.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-

Name	Value	Year on year change from 2024
Does your university as a body have policies around use minimisation - Of plastic?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/minimisation-of-plastic-policy/ (http://lagh-univ.dz/en/minimisation-of-plastic-policy/)	
Comment	The University of Laghouat is committed to reducing its environmental footprint through the minimization of plastic use on campus. This policy outlines the university's approach to limiting plastic consumption, promoting alternatives, and fostering a culture of sustainability. By implementing this policy, the university aims to contribute to global efforts to reduce plastic pollution and protect the environment.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have policies around use minimisation - Of disposable items?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/minimisation-of-disposable-items-policy/ (http://lagh-univ.dz/en/minimisation-of-disposable-items-policy/)	
Comment	The University of Laghouat is committed to reducing environmental impact through the minimization of disposable items on campus. This policy outlines the university's approach to limiting the use of single-use and disposable products, encouraging the adoption of reusable and sustainable alternatives, and fostering a culture of environmental responsibility.	
Policy created (yyyy)	2010	-
Policy reviewed (yyyy)	2023	-
Do these policies extend to outsourced services and the supply chain?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/dv-%e2%80%a2service-du-suivi-des-programmes-de-construction-et-dequipement-de-luniversite/ (http://lagh-univ.dz/en/dv-%e2%80%a2service-du-suivi-des-programmes-de-construction-et-dequipement-de-luniversite/)	
Comment	Our monitoring of construction and equipment programs ensures that policies extend to outsourced services and the supply chain. This oversight helps guarantee that all partners adhere to our standards for quality and compliance, promoting accountability and integrity throughout the entire process.	
Do these policies extend to outsourced suppliers and the supply chain - (suppliers of equipment, stationary, building contracts)?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: http://lagh-univ.dz/en/dv-%e2%80%a2service-du-suivi-des-programmes-de-construction-et-dequipement-de-luniversite/ (http://lagh-univ.dz/en/dv-%e2%80%a2service-du-suivi-des-programmes-de-construction-et-dequipement-de-luniversite/)	
Comment	Our policies do extend to outsourced suppliers and the supply chain, including those providing equipment, stationery, and building contracts. We ensure that all suppliers comply with our standards and regulations, promoting responsible practices and accountability throughout the entire supply chain.	

Proportion of recycled waste

Does your university as a body measure the amount of waste generated and recycled across the university?	whole university	-
Evidence	Evidence url: https://ptapc.crapc.dz/laghout/ (https://ptapc.crapc.dz/laghout/)	
Comment	Our university measures the amount of waste generated and recycled across the campus through the Physico-Chemical Analysis Technical Platforms. These platforms are responsible for monitoring waste management practices, helping us to track and improve our recycling efforts and overall sustainability initiatives.	
Amount of waste generated	2mt	-
Amount of waste recycled	1mt	-
Amount of waste sent to landfill	1mt	-

Publication of sustainability report

Publication of sustainability report	annual	-
Evidence	Evidence url: http://lagh-univ.dz/en/sdg-accord-report-2023/ (http://lagh-univ.dz/en/sdg-accord-report-2023/)	

Climate Action (SDG 13)

Name	Value	Year on year change from 2024
Low carbon energy use		
Does your university as a body measure the amount of low carbon energy used across the university?	whole university	-
Evidence	File uploaded: doc00517420241020081031_Page_2.png	

Name	Value	Year on year change from 2024
Comment	Our measures the amount of low-carbon energy used across the university. The national electric and gas company in Algeria, Sonelgaz, provides tools and resources that allow the university to track energy consumption in both gas and electricity, including associated CO ₂ emissions. This enables the university to monitor and evaluate its energy usage effectively, aligning with low-carbon and sustainability goals.	
Total energy used	361GJ	-
Total energy used from low-carbon sources	10GJ	-

Environmental education measures

Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Yes	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/course/index.php?categoryid=16&lang=en (https://e-learning.lagh-univ.dz/course/index.php?categoryid=16&lang=en)	
Comment	Our university provides local education programs and campaigns on climate change risks, impacts, mitigation, adaptation, and impact reduction. We have an Environmental Department dedicated to these efforts and regularly host international conferences on climate change and renewable energies. These initiatives aim to raise awareness and educate the community while fostering collaboration on sustainability and resilience.	
Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/%d8%af%d8%b9%d9%88%d8%a9-%d9%84%d9%85%d8%b4%d8%a7%d8%b1%d9%8a%d8%b9-%d9%85%d9%86-%d8%a7%d9%84%d9%85%d9%81%d9%88%d8%b6%d9%8a%d8%a9-%d8%a7%d9%84%d8%a3%d9%88%d8%b1%d9%88%d8%a8%d9%8a%d8%a9-%d8%ad%d9%88/ (http://lagh-univ.dz/%d8%af%d8%b9%d9%88%d8%a9-%d9%84%d9%85%d8%b4%d8%a7%d8%b1%d9%8a%d8%b9-%d9%85%d9%86-%d8%a7%d9%84%d9%85%d9%81%d9%88%d8%b6%d9%8a%d8%a9-%d8%a7%d9%84%d8%a3%d9%88%d8%b1%d9%88%d8%a8%d9%8a%d8%a9-%d8%ad%d9%88/)	
Does your university as a body participate in co-operative planning for climate change disasters, that may include the displacement of people both within a country and across borders, working with government?	local, regional	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/index.html)	
Comment	our university has a Climate Action Plan that is shared with local government and community groups. We regularly participate in collaborative efforts to promote shared knowledge on this issue. Additionally, we have a dedicated department focused on climate change, which emphasizes the integration of renewable energy and its applications both locally and globally.	
Does your university as a body inform and support local or regional government in local climate change disaster/risk early warning and monitoring?	Yes	-
Evidence	Evidence url: https://www.me.gov.dz/fr/telechargements/ (https://www.me.gov.dz/fr/telechargements/)	
Comment	Indeed, our university, as part of the Algerian territory, adheres to national regulations and policies regarding climate change. The Ministry of Environment and Renewable Energies provides comprehensive guidelines for addressing climate change issues, and our university follows these directives to support local and regional government efforts in climate change disaster risk early warning and monitoring.	
Does your university as a body collaborate with NGOs on climate adaptation?	Yes	-
Evidence	Evidence url: https://5fc8a20b92fdc.site123.me/ (https://5fc8a20b92fdc.site123.me/)	
Comment	Our university collaborates with several NGOs on climate adaptation, including the Islamic Scouts, particularly in reforestation efforts and climate support initiatives. These partnerships aim to raise environmental awareness and contribute to sustainability efforts.	

Commitment to carbon neutral university

Does your university as a body have a target date by which it will become carbon neutral according to the Greenhouse Gas Protocols?	scope 1, scope 1 and 2, scope 1, 2, and 3 (full)	-
Evidence	File uploaded: dev durable.png	
Comment	Our university follows Algeria's sustainable development program, aiming for carbon neutrality by 2030. This aligns with national policies that integrate the 2030 Sustainable Development Agenda, the African Union's Agenda 2063, and the Addis Ababa Action Agenda on financing for development. URL : https://www.mfa.gov.dz/fr/foreign-policy/international-and-regional-issues/sustainable-development	
Achieve by	2030	-
Comment	National sustainable development policies include the 2030 Sustainable Development Program.	

Life Below Water (SDG 14)

Name	Value	Year on year change from 2024
Supporting aquatic ecosystems through education		
Does your university as a body offer educational programmes on fresh-water ecosystems (water irrigation practices, water management/conservation) for local or national communities?	free	-
Evidence	Evidence url: http://lagh-univ.dz/en/faculte-de-genie-civil-et-architecture/genie-civil-formation-master-2/ (http://lagh-univ.dz/en/faculte-de-genie-civil-et-architecture/genie-civil-formation-master-2/)	
Comment	Our university offers educational programs on freshwater ecosystems, including water irrigation practices and water management/conservation, through our Hydraulic Department. This department provides comprehensive educational programs at both the license and master's degree levels, aimed at serving local and national communities.	
Does your university as a body offer educational programme / outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism?	free	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/course/index.php?categoryid=22 (https://e-learning.lagh-univ.dz/course/index.php?categoryid=22)	
Comment	our university offers educational programs and outreach for local and national communities on the sustainable management of fisheries, aquaculture, and tourism. The Biology Department provides several courses focused on these important topics.	
Does your university as a body offer educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing and destructive fishing practices?	free	-
Evidence	Evidence url: https://interieur.gov.dz/Monographie/index.php?wil=3 (https://interieur.gov.dz/Monographie/index.php?wil=3)	
Comment	Our university regularly offers educational outreach activities to raise awareness about overfishing, illegal, unreported, and unregulated fishing, as well as destructive fishing practices. These initiatives include informative days organized in coordination with the Wilaya of Laghouat, aimed at educating local and national communities about sustainable fishing practices.	

Name	Value	Year on year change from 2024
Supporting aquatic ecosystems through action		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the oceans, seas, lakes, rivers and marine resources?	Yes	-
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html)	
Does your university as a body have a policy to ensure that food on campus that comes from aquatic ecosystems is sustainably harvested?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/sustainable-harvesting-of-aquatic-food-sources-policy/ (http://lagh-univ.dz/en/sustainable-harvesting-of-aquatic-food-sources-policy/)	
Comment	The University of Laghouat is committed to promoting sustainability and environmental stewardship through responsible sourcing of food products. This policy outlines the university's approach to ensuring that all food items obtained from aquatic ecosystems, such as fish and seafood, are sustainably harvested. By implementing this policy, the university aims to support conservation efforts, protect marine biodiversity, and promote ethical sourcing practices.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body work directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/)	
Comment	Our university works directly to maintain and extend existing ecosystems and their biodiversity, both for plants and animals, especially those under threat. This is facilitated through the Research Laboratory of Water Resources, Soils, and Environment (WRSE), which focuses on conducting research and engaging with industries to promote sustainable practices and conservation efforts.	
Does your university as a body work directly (research and/or engagement with industries) on technologies or practices that enable marine industry to minimise or prevent damage to aquatic ecosystems?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/en/laboratoires-des-recherches-lrese/)	

Name	Value	Year on year change from 2024
Comment	Our university actively works on research and engagement with industries to develop technologies and practices that enable the marine industry to minimize or prevent damage to aquatic ecosystems. This involves collaborating with various stakeholders to promote sustainable practices and innovative solutions that protect marine environments.	
Water sensitive waste disposal		
Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/water-quality-standards-and-guidelines-for-water-discharges-policy/ (http://lagh-univ.dz/en/water-quality-standards-and-guidelines-for-water-discharges-policy/)	
Comment	The University of Laghouat is committed to maintaining high standards of water quality through responsible management of water discharges. This policy outlines the university's approach to upholding water quality standards to protect ecosystems, wildlife, and human health. By implementing this policy, the university aims to ensure that its water discharges meet regulatory requirements and contribute to environmental sustainability.	
Does your university as a body have an action plan in place to reduce plastic waste on campus?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/reducing-single-use-plastics-uat/ (http://lagh-univ.dz/en/reducing-single-use-plastics-uat/)	
Comment	Our university has an action plan in place to reduce plastic waste on campus. This plan includes specific measures aimed at minimizing plastic use, encouraging recycling, and promoting sustainable alternatives.	
Does your university as a body have a policy on preventing and reducing marine pollution of all kinds, in particular from land-based activities?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/preventing-and-reducing-marine-pollution-from-land-based-activities-policy/ (http://lagh-univ.dz/en/preventing-and-reducing-marine-pollution-from-land-based-activities-policy/)	
Comment	The University of Laghouat is dedicated to protecting marine environments from pollution caused by land-based activities. This policy outlines the university's commitment to preventing and reducing marine pollution through responsible practices, environmental stewardship, and compliance with relevant regulations. By implementing this policy, the university aims to mitigate its impact on marine ecosystems and support global efforts to combat marine pollution.	

Name	Value	Year on year change from 2024
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Maintaining a local ecosystem		
Does your university as a body have a plan to minimise physical, chemical and/or biological alterations of related aquatic ecosystems?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/minimize-physical-chemical-and-biological-alterations-of-related-aquatic-ecosystems/ (http://lagh-univ.dz/en/minimize-physical-chemical-and-biological-alterations-of-related-aquatic-ecosystems/)	
Does your university as a body monitor the health of aquatic ecosystems?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/laboratoires-des-recherches-lrese/ (http://lagh-univ.dz/laboratoires-des-recherches-lrese/)	
Comment	Yes, our university monitors the health of aquatic ecosystems in collaboration with the Water Resources, Soil, and Environment Laboratory at the university. This collaboration enables comprehensive monitoring of water quality, biodiversity, and ecosystem health in nearby water bodies. Through joint research and data collection, the university works to identify potential threats to aquatic ecosystems and implements strategies to protect and preserve local water resources.	
Does your university as a body develop and support programs and incentives that encourage and maintain good aquatic stewardship practices?	ad-hoc	-
Evidence	Evidence url: https://www.me.gov.dz/%d8%a7%d9%84%d9%85%d8%b3%d8%a7%d8%a8%d9%82%d8%a9-%d8%a7%d9%84%d9%88%d8%b7%d9%86%d9%8a%d8%a9-%d9%84%d9%84%d8%aa%d8%b1%d8%a8%d9%8a%d8%a9-%d8%a7%d9%84%d8%a8%d9%8a%d8%a6%d9%8a%d8%a9/ (https://www.me.gov.dz/%d8%a7%d9%84%d9%85%d8%b3%d8%a7%d8%a8%d9%82%d8%a9-%d8%a7%d9%84%d9%88%d8%b7%d9%86%d9%8a%d8%a9-%d9%84%d9%84%d8%aa%d8%b1%d8%a8%d9%8a%d8%a9-%d8%a7%d9%84%d8%a8%d9%8a%d8%a6%d9%8a%d8%a9/)	
Comment	Our university is proactive in developing and supporting programs and incentives that encourage and maintain good aquatic stewardship practices. We actively participate in national competitions and awards, such as the National Environmental Education Competition organized by the Ministry of Environment and Renewable Energies, which recognizes and promotes sustainable practices within the community.	

Name	Value	Year on year change from 2024
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared aquatic ecosystems?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/%d9%83%d9%84%d9%8a%d8%a9-%d8%a7%d9%84%d8%b9%d9%84%d9%88%d9%85-%d8%a7%d9%84%d9%86%d8%af%d9%88%d8%a9-%d8%a7%d9%84%d9%88%d8%b7%d9%86%d9%8a%d8%a9-%d8%a7%d9%84%d8%a3%d9%88%d9%84%d9%89-%d8%b9%d8%a8%d8%b1/(http://lagh-univ.dz/%d9%83%d9%84%d9%8a%d8%a9-%d8%a7%d9%84%d8%b9%d9%84%d9%88%d9%85-%d8%a7%d9%84%d9%86%d8%af%d9%88%d8%a9-%d8%a7%d9%84%d9%88%d8%b7%d9%86%d9%8a%d8%a9-%d8%a7%d9%84%d8%a3%d9%88%d9%84%d9%89-%d8%b9%d8%a8%d8%b1/)	
Does your university as a body have implemented a watershed management strategy based on location specific diversity of aquatic species?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/watershed-management-based-on-aquatic-species-diversity-policy/ (http://lagh-univ.dz/en/watershed-management-based-on-aquatic-species-diversity-policy/)	
Comment	The University of Laghouat is committed to the responsible management of watershed areas, recognizing the importance of protecting and preserving aquatic ecosystems. This policy outlines the university's approach to implementing a watershed management strategy that considers the location-specific diversity of aquatic species. The goal is to ensure sustainable water resource management and safeguard the health of aquatic habitats.	

Life On Land (SDG 15)

Name	Value	Year on year change from 2024
Supporting land ecosystems through education		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/science-departement-agronomie/ (http://lagh-univ.dz/en/science-departement-agronomie/)	

Name	Value	Year on year change from 2024
Comment	our university supports and organizes events aimed at promoting the conservation and sustainable use of land, including forests and wild areas. This is done through international conferences and seminars organized by the Department of Agriculture.	
Does your university as a body have policies to ensure that food on campus is sustainably farmed?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/sustainable-farming-for-campus-food-policy/ (http://lagh-univ.dz/en/sustainable-farming-for-campus-food-policy/)	
Comment	The University of Laghouat is committed to promoting sustainability through responsible sourcing and consumption of food on campus. This policy outlines our approach to ensuring that food served on campus is sustainably farmed, supporting environmental stewardship and contributing to a healthier campus community.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/science-departement-biologie/ (http://lagh-univ.dz/en/science-departement-biologie/)	
Comment	Yes, our university actively works to maintain and extend existing ecosystems and their biodiversity, including both plants and animals, especially those ecosystems that are under threat. This is managed by the Biology Department, which focuses on various initiatives and research in this area.	
Does your university as a body offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?	free	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/course/index.php?categoryid=16 (https://e-learning.lagh-univ.dz/course/index.php?categoryid=16)	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for agriculture?	free	-
Evidence	Evidence url: https://e-learning.lagh-univ.dz/course/index.php?categoryid=23&lang=en (https://e-learning.lagh-univ.dz/course/index.php?categoryid=23&lang=en)	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for tourism?	free	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html (https://services.mesrs.dz/EthiqueDeontologie/LivrablesCRUC/EnjeuxDD_Ar/web/developpement-durable-en-algerie.html)	
Supporting land ecosystems through action		
Does your university as a body have a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/conservation-restoration-and-sustainable-use-of-terrestrial-ecosystems-policy/ (http://lagh-univ.dz/en/conservation-restoration-and-sustainable-use-of-terrestrial-ecosystems-policy/)	
Comment	The University of Laghouat recognizes the critical importance of conserving, restoring, and sustainably using terrestrial ecosystems associated with its operations and surroundings. This policy outlines our commitment to protecting and managing forests, mountains, drylands, and other terrestrial ecosystems to ensure their health and sustainability for future generations.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a policy to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habitats in areas affected by the operation of your university?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/protecting-iucn-red-listed-and-national-conservation-list-species-policy/ (http://lagh-univ.dz/en/protecting-iucn-red-listed-and-national-conservation-list-species-policy/)	
Comment	The University of Laghouat is committed to safeguarding biodiversity by ensuring that species listed on the IUCN Red List and national conservation lists are protected within the areas affected by our operations. This policy sets out our approach to identifying, monitoring, and protecting these species to support their conservation and enhance their chances of survival.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body include local biodiversity into any planning and development process (e.g. construction of new buildings)?	Yes	-
Evidence	File uploaded: plan de masse 8000 pp.pdf	
Comment	Yes , in all university Campus.	

Name	Value	Year on year change from 2024
Does your university as a body have a policy to reduce the impact of alien species on Campus?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/managing-alien-species-policy/ (http://lagh-univ.dz/en/managing-alien-species-policy/)	
Comment	The University of Laghouat acknowledges the potential threats posed by alien species to local ecosystems and campus biodiversity. This policy outlines our approach to managing and mitigating the impact of alien species on campus, ensuring the protection and preservation of native flora and fauna.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared land ecosystems?	Yes	-
Evidence	Evidence url: https://www.facebook.com/profile.php?id=100041702811490 (https://www.facebook.com/profile.php?id=100041702811490)	
Comment	Yes, our university collaborates with the local community through partnerships to maintain shared land ecosystems. We have a dedicated laboratory that specializes in this area, and you can find more information about our initiatives and events on our Facebook page.	

Land sensitive waste disposal

Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/water-quality-standards-and-guidelines-for-water-discharges/ (http://lagh-univ.dz/en/water-quality-standards-and-guidelines-for-water-discharges/)	
Does your university as a body have a policy on reducing plastic waste on campus?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/reducing-plastic-waste-on-campus-policy/ (http://lagh-univ.dz/en/reducing-plastic-waste-on-campus-policy/)	
Comment	The University of Laghouat is dedicated to minimizing plastic waste on campus as part of our commitment to environmental sustainability. This policy outlines our approach to reducing plastic use, increasing recycling efforts, and fostering a culture of environmental responsibility among the campus community.	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)	2023	-

Name	Value	Year on year change from 2024
Does your university as a body have a policy, process or practice on waste disposal - covering hazardous materials?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/waste-disposal-of-hazardous-materials-policy/ (http://lagh-univ.dz/en/waste-disposal-of-hazardous-materials-policy/)	
Comment	The University of Laghouat is committed to the safe and responsible disposal of hazardous materials to protect the health of our community and the environment. This policy establishes guidelines for managing, disposing of, and handling hazardous materials on campus, ensuring compliance with applicable regulations and best practices.	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2023	-

Peace, Justice and Strong Institutions (SDG 16)

Name	Value	Year on year change from 2024
University governance measures		
Does your university as a body have elected representation on the university's highest governing body from:	students (both undergraduate and graduate), faculty, staff (non-faculty employees)	-
Evidence	Evidence url: https://cruc.univ-alger.dz/index.php/universite/ (https://cruc.univ-alger.dz/index.php/universite/)	
Does your university as a body recognise an independent students' union?	union provides governance input to university, union provides support for students, union provides social activities	-
Evidence	Evidence url: https://www.facebook.com/ugellaghout03/ (https://www.facebook.com/ugellaghout03/)	
Comment	our university has several independent student unions, including the General Union of Free Students - Laghouat Branch and the National Union of Algerian Students - Laghouat Local Office. https://www.facebook.com/unea.lag/?locale=ar_AR https://www.facebook.com/ugellaghout03/	
Does your university as a body have written policies and procedures to identify local stakeholders external to the university and engage with them?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/en/engaging-with-local-stakeholders-policy/ (http://lagh-univ.dz/en/engaging-with-local-stakeholders-policy/)	

Name	Value	Year on year change from 2024
Comment	The University of Laghouat is committed to fostering strong relationships with local stakeholders to enhance community engagement, collaboration, and mutual benefit. This policy outlines the procedures and practices for identifying and engaging with external stakeholders to ensure that their perspectives and needs are considered in the university's operations and decision-making processes.	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2023	-
Does your university as a body ensure that local stakeholders in the university, including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies), have a meaningful mechanism or for participating in university decision making?	Yes	-
Evidence	Evidence url: https://www.facebook.com/p/%D8%A7%D9%84%D8%AC%D9%85%D8%B9%D9%8A%D8%A9-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A%D8%A9-%D9%84%D8%AA%D8%B1%D9%82%D9%8A%D8%A9-%D8%A7%D9%84%D9%85%D8%AC%D8%AA%D9%85%D8%B9-%D8%A7%D9%84%D9%85%D8%AF%D9%86%D9%8A-%D9%88-%D8%A7%D9%84%D9%85%D9%88%D8%A7%D8%B7%D9%86%D8%A9-%D8%A7%D9%84%D9%85%D9%83%D8%AA%D8%A8-%D8%A7%D9%84%D9%88%D9%84%D8%A7%D8%A6%D9%8A-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100063707375669/?_rdr (https://www.facebook.com/p/%D8%A7%D9%84%D8%AC%D9%85%D8%B9%D9%8A%D8%A9-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A%D8%A9-%D9%84%D8%AA%D8%B1%D9%82%D9%8A%D8%A9-%D8%A7%D9%84%D9%85%D8%AC%D8%AA%D9%85%D8%B9-%D8%A7%D9%84%D9%85%D8%AF%D9%86%D9%8A-%D9%88-%D8%A7%D9%84%D9%85%D9%88%D8%A7%D8%B7%D9%86%D8%A9-%D8%A7%D9%84%D9%85%D9%83%D8%AA%D8%A8-%D8%A7%D9%84%D9%88%D9%84%D8%A7%D8%A6%D9%8A-%D8%A7%D9%84%D8%A3%D8%BA%D9%88%D8%A7%D8%B7-100063707375669/?_rdr)	

Name	Value	Year on year change from 2024
Comment	our university ensures that local stakeholders, including residents, local government, and civil society representatives, have meaningful mechanisms for participating in university decision-making. In fact, the Algerian government places significant importance on local residents and civil society, making them key members of any university events and policies. There is a branch of civil society in each city, such as the National Association for the Promotion of Civil Society and Citizenship - Laghouat Office, which actively participates in these processes.	
Does your university as a body have a publication of the university's principles and commitments on organized crime, corruption & bribery?	Yes	-
Evidence	File uploaded: RESUME _ANGLAIS.pdf	
Comment	Our university has published its principles and commitments regarding organized crime, corruption, and bribery. We adhere to the National Strategy for Transparency, Prevention, and Fight Against Corruption, ensuring that our practices align with these important standards for integrity and accountability.	
Does your university as a body have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)?	research freedom for senior academics, research freedom for junior academics, teaching freedom for senior academics, teaching freedom for junior academics	-
Evidence	Evidence url: http://lagh-univ.dz/en/supporting-academic-freedom-policy/ (http://lagh-univ.dz/en/supporting-academic-freedom-policy/)	
Comment	The University of Laghouat is committed to upholding academic freedom as a fundamental principle that supports the pursuit of knowledge, innovation, and intellectual diversity. This policy ensures that faculty, researchers, and students can freely explore, discuss, and disseminate their research and ideas without fear of censorship or retaliation.	
Policy created (yyyy)	2022	-
Policy reviewed (yyyy)	2023	-
Does your university as a body have a publication of university financial data?	Yes	-
Evidence	Evidence url: http://lagh-univ.dz/secretariat-general/ (http://lagh-univ.dz/secretariat-general/)	
Comment	the mission of the General Secretary is to publish the university's financial data, ensuring transparency and accountability in our financial operations.	

Working with government

Does your university as a body provide specific expert advice to local, regional or national government (e.g. through policy guidance, participation in committees, provision of evidence)?	local, regional, national	-
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Name	Value	Year on year change from 2024
Evidence	Evidence url: https://cruc.univ-alger.dz/ (https://cruc.univ-alger.dz/)	
Comment	our university provides specific expert advice to local, regional, and national government. As a member of the Conférence Nationale des Universités de Centre, our university plays an important role in offering expertise and guidance on various issues, including policy development and participation in committees.	
Does your university as a body provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, migration and displacement, and climate change?	Yes	-
Evidence	Evidence url: https://www.facebook.com/@entrepreneurshipouse/ (https://www.facebook.com/@entrepreneurshipouse/)	
Comment	our university provides outreach, general education, upskilling, and capacity-building to policymakers and lawmakers on relevant topics such as economics, law, technology, migration and displacement, and climate change. The Entrepreneurship House and the Project Incubator offer various training programs to support these initiatives.	
Does your university as a body undertake policy-focused research in collaboration with government departments?	Yes	-
Evidence	Evidence url: http://journals.lagh-univ.dz/index.php/ssj (http://journals.lagh-univ.dz/index.php/ssj)	
Comment	Yes, our university undertakes policy-focused research in collaboration with government departments. We have a scientific journal that primarily focuses on this area, facilitating the exchange of knowledge and research findings relevant to policy development.	
Does your university as a body provide a neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges?	No	-
Proportion of graduates in law and civil enforcement		
Number of graduates	6,322	1%
Number of total graduates from law and enforcement related courses	2,216	133% 